

# Regulations on awarding University of Girona students Recognition as Students with International Competence (RECI)

*Approved by the Governing Council in session no. 1/2020, of 19 February 2020 ([eBOU-1855](#)), and amended in session 11/2022, of 12 December 2022 ([eBOU-2817](#))*

## Preamble

Given the growing internationalisation of knowledge, the exponential increase in people's mobility and the global dimension of the great challenges facing humanity (social, economic, political and environmental), the training of students must enhance and recognise skills linked to international competence. Recognition of a student with international competence (RECI) is, above all, an accreditation for students who have acquired the necessary skills to work in a global context. The RECI is also a mechanism to stimulate and increase training in global skills.

The Governing Council, in session no. 1/2020 of 19 February 2020 (eBOU-1855), approved the "Regulations on the Recognition of Students with International Competence (RECI) for students of the University of Girona". These regulations took effect on 1 September 2021.

Throughout the 2021-2022 academic year, the Executive Committee for Teaching and Students and the International Policy Advisory Committee, together with the offices of the Academic Secretaries of the schools and faculties, have developed the guidelines for the correct implementation of the regulations. As a result, some aspects of the original text need to be amended.

## Article 1. Aim

To highlight and accredit the international competence of students in bachelor's and master's degree studies at the University of Girona, the Recognition of Students with International Competence is hereby established. When obtained, it will be recorded in point 6 of the EDS and in the academic certifications issued thereafter.

## Article 2. Internacional competence

International competence is defined as having participated in a sufficient number of academic activities with an international focus to demonstrate a student's global competence and ability to work in an international setting.

### **Article 3. Recognition**

To obtain recognition of international competence, UdG students will have to apply for it using the electronic procedure established for this purpose, and after they have successfully participated in activities in the categories listed in the following article.

Each recognised activity will be awarded one point, except for activities in category (i), for which two activities will be required to obtain one point. Three points are required for RECI.

The same activity cannot be used for more than one category, except for stays undertaken in long-term international mobility programmes in which the final degree project and/or the practical placement has been completed.

The required three points can be obtained using a minimum of two categories.

For activities in categories (a), (b), (c) and (i), academic recognition will be granted for successful participation in the activity.

### **Article 4. Recognised activities**

To be considered for RECI, student participation in the programmes listed below or accreditation of the cases mentioned below will be taken into account.

- a) Long-term international mobility programmes may be eligible for recognition, in accordance with the current regulations on credit recognition and transfer.
- b) Short-term international mobility or exchange activities are also eligible for recognition, either of a general nature or approved by the governing committees of the faculties and schools, in accordance with the current regulations on the recognition and transfer of credits.
- c) International solidarity and development cooperation activities are eligible for recognition in accordance with the current regulations on credit recognition and transfer.
- d) Having successfully completed a minimum of nine ECTS credits in UdG subjects taught in a foreign language.
- e) Certification of a level in a third language equal to or higher than B2 in the framework of third languages of the Catalan education system (English, French, German and Italian).
- f) Proven knowledge of more than one of the third languages of the Catalan education system (English, French, German and Italian) at level B1 or higher of the Common European Framework of Reference for Languages (CEFR).
- g) Having prepared and successfully defended the final bachelor's degree project or the final master's degree project in a third language within the framework of third languages of the Catalan education system (English, French, German, Italian).
- h) Proof of successful participation in international external placements or external placements carried out in a national context but with an international component. In

the latter case, as well as in the case of extracurricular placements, a favourable report or assessment from the collaborating centre will be required.

- i) Successful completion of various activities that form part of the catalogue of activities with recognition.
- j) Having successfully completed a programme of study at the UdG with an international teaching methodology.

## **Extenuating circumstances**

The Executive Committee for Teaching and Students and the International Policy Advisory Committee shall ensure proper compliance with the regulations and the guidelines for their implementation. The resolution of all matters not provided for in these regulations in relation to international recognition is the responsibility of the rector, who shall first assess the circumstances alleged by the students and the reports or proposals for resolution drawn up by the governing bodies of the faculties or schools of the students concerned.

## **Repeal provision**

The Regulations for granting Recognition as a Student with International Competence (RECI) to UdG students, approved by the Governing Council on 18 July 2013 (ordinary session number 4/2013) and published in the Official Gazette of the University of Girona number 4/2013 ([eBOU-516](#)), will be repealed with the entry into force of this regulation.

## **Final provision**

This regulation will come into effect on the day following its publication in the Official Gazette of the University of Girona.

# Implementation guidelines for the Regulations on awarding University of Girona students Recognition as Students with International Competence (RECI)

*Approved by the Governing Council in session no. 11/2022, of 12 December 2022 ([eBOU-2817](#))*

## Preamble

The Governing Council, in session no. 1/2020, of 19 February 2020 (eBOU-1855), approved the “Regulations on the Recognition of Students with International Competence (RECI) for graduates of the University of Girona”. These regulations took effect on 1 September 2021.

Throughout the 2021-2022 academic year, members of the Executive Committee for Teaching and Students, of the International Policy Advisory Committee and personnel from the offices of the Academic Secretaries of the faculties and schools discussed and developed the implementation guidelines for the regulations. This text reports the status of activities that are eligible for international recognition, presents the application procedure and clarifies rules for the different categories.

## 1. General aspects of the regulations

RECI is linked to a programme of study, not to the student. Students are eligible for recognition in each programme studied, whether a bachelor's or a master's degree.

For the purpose of recognition, double degrees are considered as a single programme of study. When obtained, recognition shall be applied to both degrees.

Students participating in university studies taught entirely in a third language and students participating in interuniversity studies of an international nature, such as Erasmus Mundus master's programmes, will be automatically recognised.

Students must apply for RECI before the date when the academic transcript of records is finalised for the programme for which they are applying, so that recognition can be recorded in the European Diploma Supplement (EDS).

The UdG only awards RECI based on activities that it can certify, except for external language accreditations. Therefore, the UdG will only take into account what students have done while at the University.

With regard to the student-accredited activities, the ones that give points for RECI recognition are divided into categories.

The same activity cannot be used for more than one category, except for stays completed in long-term international mobility programmes in which the final degree project and/or the practical placement has been completed.

Students can obtain the required three points in a minimum of two categories.

As for the scoring of activities, each recognised activity is worth one point, except for activities in category (i), where two activities are required to obtain one point. Students need three points for RECI.

For activities in categories (a), (b), (c) and (i), achievement is understood to mean that the participation itself counts towards recognition.

## 2. Implementation guidelines for the different categories

### Category a

Includes long-term international mobility programmes and activities that are eligible for academic recognition, in accordance with the current regulations on credit recognition and transfer. A maximum of two applications may be submitted.

### Category b

Includes short-term international mobility or exchange activities that are eligible for academic recognition, in accordance with the current regulations on the recognition and transfer of credits.

“Short-term international mobility or exchange activities” are understood to be activities that last between 5 days and 2 months, such as blended intensive programs (BIP). A maximum of two applications may be submitted.

### Category c

Includes international solidarity and development cooperation activities that are eligible for academic recognition, in accordance with the current regulations on the recognition and transfer of credits. A maximum of two applications may be submitted.

### Category d

A maximum of two applications may be submitted, provided that a minimum of 18 ECTS credits have been passed. A lower number of credits will not be accepted.

### Category e

Level B2 of the framework of third languages of the Catalan education system (English, French, German and Italian) is set as the minimum level required for all degrees. Recognition shall only be granted through accreditation, external or internal. It may only be applied for once.

### Category f

Level B1 of the Common European Framework of Reference for Languages is set as the minimum level. Recognition shall only be granted through accreditation, external or internal. It may only be applied for once.

The other co-official languages of the Spanish State will not be accepted in this category.

For the accreditation of native languages, the UdG will employ the usual criteria: certification by students of having studied secondary education in a language other than the co-official languages of the Spanish State.

### Category g

The final bachelor's degree project or the final master's degree project must have been prepared, defended and passed in a third language. This must be accredited in the minutes of the examining board or in the final degree project application.

Students may apply for this activity twice, but only in the case of double-degree students who have prepared and successfully defended two separate projects.

### Category h

A favourable report or assessment from the collaborating centre will be required both in the case of external placements carried out at the national level, but with an international component, and in the case of extracurricular placements.

A maximum of two applications may be submitted.

### Category i

Activities forming part of the catalogue of internationalisation activities may not involve either mobility or the acquisition of specific language skills.

The catalogue of internationalisation activities will be expanded during the academic year. They will consist of those activities with academic recognition, whether general or of a specific centre, which have been recognised as international activities.

In order to obtain RECI point in this category, students must justify participation in two activities. A maximum of two applications may be submitted.

### Category j

To obtain a point in this category, students must have passed the subject with international teaching methodology and methodological activity. By way of example, this would include COILs carried out as part of a subject and that meet the requirements set by the UdG's teaching innovation group.

## 3. Administrative procedure to apply for RECI

Students must apply for RECI through an online procedure set up for this purpose, identifying the three activities for which they wish to be assessed.

The application will be approved by the office of the academic secretary in the student's faculty or school. Upon approval, the RECI will be entered on the student's academic transcript and will appear both in the EDS and on the personal academic certificates.