

SIS MIRADES PROJECT

The perspective of children and adolescents in contexts of social risk: what do they say?

In the midst of the process of implementing the Socio-Educational Intervention Services Model (SEIS) and the debate on the role of Open Centers (daily after-school services), we propose a research to learn about the perspectives and opinions of the main protagonists: the children and adolescents who participate, with the aim of contributing reflections and proposals for socio-educational practice and public policy.

WHAT DO WE WANT TO KNOW?

- To know the current profile of children as users of day-care services, and that of practitioners.
- To analyse the subjective well-being of children and adolescents and their perspective on needs, aspirations, and rights.
- To listen to children's assessments of the day-care services.
- To analyse the role of day-care services in preventing situations of child maltreatment and the institutionalization of children, as well as the type of actions carried out with families.
- To analyse the compensatory and preventive role of day-care services regarding education inequalities and poverty, and how to deal with the issue of social inclusion.
- To make proposals to deal with social risk in childhood from community-based resources.

November
2024 to
October 2026

HOW WILL WE DO IT?

- With the participation of 4 groups of experts made up of children and adolescents between 9 and 17 years old, we will create the research instruments, analyze the results and make proposals for public policy and socio-educational practice.
- With the advice of an Advisory Board made up of 10 key agents knowledgeable about these services from public management, entities and experience.
- Through a survey of 2,000 children and adolescents from SEIS and OC.
- Through a survey of 100 professionals from these socio-educational services.
- With the contrast of an Advisory group of international academics.
- With the collaboration of the Secretariat for Childhood, Adolescence and Youth of the Generalitat de Catalunya

Leadership:

Liberi, Research Group on Childhood, Youth and Community (University of Girona) www.udg.edu/liberi

Financing:

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