

GENERAL ASSESSMENT CRITERIA

Reference details

Reference: UdG-LE-231-002

Category: Tenure-eligible lecturer

General assessment criteria

The general assessment criteria that will be taken into account for employment under the SHP are those included in point 7 of the Government Agreement of May 16, 2017, which approves the Serra Hunter Programme for the period 2016-2020 and the characteristics are specified and also indicated in the general regulations governing the call for applications.

Selection committee members assess the applications using the possible sources of evidence listed below as an indication of the extent to which the assessment criteria are met. It is not expected that all sources of evidence will be present in every application, and applicants might present other relevant forms of evidence that align with the assessment criteria. Selection committee members should draw on their experience in this field to write a brief (up to 1 page) commentary on each applicant's teaching (45%), research (45%), and other (10%) merits, which reflects the weightings for each of these areas. The commentary should indicate a view as to whether or not the applicant **meets the requirements** by selecting one of the three options listed at the end of this document.

The selection committee will evaluate the *Curriculum Vitae* and the document 'Teaching and research interests of the applicant in the next five years'. The criteria set by the Commission must be quantified and weighted to ensure the objectivity of the valuation. The selection committee must evaluate the merits of the candidates only taking into **account those that are appropriate to the profile of the position established in the call.**

Serra Hunter assessment criteria	Possible sources of evidence
<p>Teaching merits (45%). Maximum 45 points /100</p> <p><u>Involvement in education</u></p> <ul style="list-style-type: none"> • University courses taught (first and second cycle, degree and post-graduate) • Supervision of doctoral theses • Supervision of first degree and master's final projects <p><u>Quality of teaching work</u></p> <ul style="list-style-type: none"> • Positive assessments of the candidate's work • Original teaching material and publications • Innovative teaching projects • Quality of pedagogical training 	<p>Teaching</p> <p><u>Activity</u></p> <ul style="list-style-type: none"> • Amount and scope of teaching experience in pre-service or in-service teacher education, including preparation and delivery of modules of early and primary education • Supervision of pre-service teachers on school placement (practicum) • Contribution to design of pre-service or in-service teacher education curricula, assessment, teaching materials • Contribution to supervision of postgraduate education research students <p><u>Quality</u></p> <ul style="list-style-type: none"> • Teaching evaluation data (e.g., student evaluations of teaching, peer review)

<p><u>Quality of pedagogical training</u></p> <ul style="list-style-type: none"> • Presentations at conferences related to university education 	<ul style="list-style-type: none"> • Articulation of a clear philosophy of teaching • Development of innovative approaches to teaching
<p>Research merits (45%). Maximum 45 points /100</p> <p><u>Quality of research work and dissemination of its results</u></p> <ul style="list-style-type: none"> • Indexed scientific publications appropriate to the profile of the position established in the call (second language teacher education) • Other scientific publications • Books and chapters in books appropriate to the profile of the position established in the call • Creative artistic work appropriate to the profile of the position established in the call <p><u>Participation in research projects and research contracts</u></p> <p><u>Quality of the transfer of results (transfer of knowledge to the relevant sectors, i.e. primary schools)</u></p> <p><u>Participation in conferences</u></p> <p><u>Lectures and seminars given at internationally renowned research centres</u></p>	<p>Research</p> <p><u>Activity</u></p> <ul style="list-style-type: none"> • Research experience in language didactics (preferably in pre-service and/or in-service language teacher education) • An emerging record of publications (journal articles, conference papers, book chapters) in these fields • Ability to apply for and attract competitive research funding in these fields • Research collaborations in these fields <p><u>Quality and impact</u></p> <ul style="list-style-type: none"> • Quality and relevance of journals in which work is published (ie. relevant publications in, preferably, Q1-Q2 in <u>JCR/Scopus</u> journals) • Quality and relevance of conferences in which work is presented • Outstanding Publishing houses, mainly included in <u>SPI Index</u>, or similar, in the top 20 • Invitations to speak at education research seminars or conferences • Impact of research on the teaching profession (e.g., through creation of teaching materials or delivery of teacher professional development)
<p>Other merits (10%). Maximum 10 points /100</p> <p><u>Awards</u></p> <p><u>University management posts held</u></p> <p><u>Other merits</u></p> <ul style="list-style-type: none"> • Leadership capacity • International mobility and visibility • Other outstanding academic and professional achievements linked to the profile of the position. 	<p>Other merits</p> <ul style="list-style-type: none"> • Contribution to university department governance (e.g., through committee membership, managing positions, etc.). • Contribution to the profession/discipline (e.g., providing expertise to schools, education authorities, teacher professional associations; reviewing of conference papers and journal manuscripts) • Organisation of didactic conferences and workshops • Relevant academic awards or prizes

	<ul style="list-style-type: none">• Favourable report for lecturers of AQU Catalunya or profesor ayudante doctor accreditation by ANECA
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For each candidate, please select one of the following options:

- Meets the assessment criteria (from 60 points out of 100)
- Does not meet the assessment criteria (less than 60 points out of 100): the applicant(s) would not participate in the second stage

Specific and/or additional evaluation criteria of the second stage regarding how the seminar and the activity to be developed will be valued

In the second stage, the selection committee will evaluate the candidates according to these criteria:

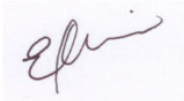
- 70%: Quality and adequacy of the presentations and the teaching demonstration given to the position (it is expected to be related with any of the topics of the job description).
- 30%: Capacity to engage, to communicate fluently and efficiently and to respond to the committee members' questions and comments.

The Government agreement also stipulates that the selection committees, at the time of constituting, must make public the specific criteria of valuation of the candidate persons, for this reason a copy of this sheet should be sent to the service of Human resources to make it public in the following Web address: <https://seu.udg.edu/serveis-dinformacio/tauler-danuncis-electronic>

Place and date: On-line meeting, 26/02/2024

Evelyn Arizpe
CHAIRPERSON

Beatriz Blecua Falgueras
SECRETARY



Dina Tsagari
FIRST MEMBER

Christoph Bürgel
SECOND MEMBER

Moisès Selfa Sastre
THIRD MEMBER

